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May 23, 2014

Dr. Shivaji Sengupta, Vice President
Boricua College
3755 Broadway
New York, NY 10032

Dear Dr. Sengupta:

I am happy to confirm that the *Inquiry Brief* Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on May 7, 2014 that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Initial and Joint Review Panels, merits TEAC Accreditation status.

The *Inquiry Brief* Commission unanimously passed the following motion:

The Teacher Education Program¹ submitted by Boricua College is granted **Accreditation (7 years) with one stipulation.**

Stipulation in *Quality Principle 2.1*:

The program has an inadequate rationale for the discrepancies between the standardized assessments and the localized assessments.

Justification for the accreditation decision and stipulation cited in *Quality Principle 2.1*:

The program satisfied the TEAC Quality Principles with evidence presented in its Inquiry Brief and audited by the site visit team. With respect to the stipulation, neither the Inquiry Brief nor the program representatives could explain the lack of correlation between the standardized and local assessments.

The Boricua College Teacher Education Program's TEAC accreditation status is effective between May 7, 2014 and May 7, 2021, provided the cited stipulation is satisfied by May 31, 2016.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

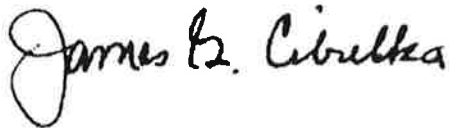
Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the *Inquiry Brief* Commission (www.teac.org). In announcing your accreditation status, you must make clear that it is the teacher education program cited in your *Inquiry Brief* that is accredited by the IB Commission and not your department and institution.

I draw your attention to CAEP's requirements for your annual reports displayed on the CAEP website: <http://caepnet.org/accreditation/epp-annual-report/>. Annual reports are submitted each year in the Accreditation Information Management System (AIMS). You will be notified of the submission dates in early 2015.

In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the Summary of the Case that appears on the TEAC website (www.teac.org).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at CAEP and other conferences and will continue to be an active participant in CAEP and the IB Commission.

Sincerely yours,



James G. Cibulka
President

¹The Boricua College Teacher Education Program offers an option at the undergraduate level in Childhood Education (1-6), at the graduate level in Teaching English to Speakers of Other Languages (PreK-12), and also offers a Bilingual Education Extension Certificate option. The State of New York, at its discretion, offers licensure to program completers in these option areas.

²**Statement of Affiliation and Accreditation**

Programs accredited by the IB Commission of the Council for the Accreditation of Educator Preparation that wish to state this affiliation in published materials should use one of the following official statements, in accordance with CAEP Policy VI (Representation of Accreditation Status to the Public):

The Teacher Education Program at Boricua College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from May 2014 – May 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.